

Old Church Nursery School Accessibility Plan 2017-2019

Introduction:

Old Church Nursery is an inclusive school which strives to be accessible to our school community, especially our children. This accessibility plan is drawn up in accordance with the duties outlined in the Equalities Act 2010, and the Special Educational Needs and Disability Code of Practice 2014.

The Governing Body of Old Church Nursery School recognises the following duties that this places upon them;

- Not to treat pupils with disabilities less favourably
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to make reasonable adjustments to the school buildings, so that there is an increased access to education for disabled pupils and to make the school buildings more accessible for disabled persons.

The Equalities Act states that the governing body has three key duties towards disabled pupils:

- To increase the extent to which disabled pupils can participate in the school curriculum
- To improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- To make improvements in the provision of information

We are required to resource, implement and review our accessibility plan as necessary. This plan will be monitored and evaluated by the Resources Committee of the Governing Body. The plan attached sets out the Governors' proposals for increasing access to education for disabled pupils.

' A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities' – the definition of disability Equality Act 2010

Old Church Nursery School's aims and our SEND policy ensure that there is no discrimination against any families, staff or professionals within its community, on the grounds of sex, religion, race, colour or disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without a disability.

Key Objective:



To reduce and, where possible, eliminate barriers to accessing the curriculum and to full participation in Old Church Nursery School for pupils and prospective pupils and their parents or carers with a disability.

	Timescale	Objective	What	Who/How	When	Outcomes
1	Short term	To ensure all practitioners are working with all children with SEND	All staff need to ensure that they are using appropriate and effective learning strategies	Monitor by SENCO. IEP meetings SEND staff meetings	Ongoing	Children making good progress. All children engaged with all practitioners
2	Ongoing	To ensure that all children have full access to an appropriate curriculum	Curriculum in accordance with SEND policy. Advice from other professionals e.g. Phoenix Outreach, SLT	Head and SENCO to monitor	Ongoing	All children making good progress
3	Ongoing	To improve the physical environment	Any specialist equipment or physical aids needed to access the curriculum will be purchased as required. Professional advice may be requested	SENCO	Ongoing	All children make good progress
4	Ongoing	To make improvements in the provision of information	Staff to be aware of local services for providing information in alternative formats	Keyworkers, SENCO	Ongoing	Parents to have all the information they need
5.	Long term	To update and review the accessibility plan annually	Carry out an audit of the plan	Review plan. HT and SENCO to be aware of current children with SEND	Autumn 2018	Plan review annually

Access to this plan:

This plan will be made available on request to current or prospective parents who request it. It will also be accessible on our website

Review:

The governors and headteacher will be responsible for reviewing this accessibility plan. In turn this will feed into the school improvement plan. Consultation with the full governing body as well as the school staff will be on going and the update will go before the full governing body every 3 years. However, many of the ways in which the plans will need to adapt will depend on the needs of the pupils at the time and will be done as required.

Related Documentation:

- Equalities Action Plan
- SEND policy
- Schools: Departmental advice for school leaders, school staff, governing bodies and local authorities May 2014

Policy written: November 2017

Review date: November 2019